

Shaqwana Freeman-Green, Ph.D.

Associate Professor
s.freemangreen@icloud.com

EDUCATION AND PROFESSIONAL CREDENTIALS

Ph.D. in Special Education University of North Carolina at Charlotte
2009 - 2013 Emphasis: Mathematics and High Incidence Disabilities

Master of Arts University of North Carolina at Charlotte
2008 - 2009 Major: Special Education: General Curriculum

Teacher Certification University of North Carolina at Charlotte
2005 - 2008 K-12: Special Education Teacher

Bachelor of Science University of North Carolina at Charlotte
2003 - 2005 Major: Psychology
 Minor: Biology

Associate in Arts Southeastern Community College
2001 - 2003 Major: General Studies

Past Trainings

University of North Carolina Charlotte
Design, Development, & Evaluation of Online Learning Systems
Strategic Instruction Model
Content Literacy Continuum
University of North Florida
Quality Matters

PROFESSIONAL EXPERIENCE**Higher Education Experience**

2021 - 2026 University of North Florida
Associate Professor
Teaching, Learning, and Curriculum
EDIE Teacher Preparation Program Director, 2021-2022
Exceptional Student Education and Deaf Education

2018 - 2021 University of North Carolina Greensboro
Assistant Professor
Department of Specialized Education Services

2013 - 2018 Illinois State University
Assistant Professor
Department of Special Education

Project Manager and Technology Coordinator
Virtual Simulation Lab

2010 - 2013 University of North Carolina at Charlotte
Graduate Research Assistant
North Carolina Post-School Outcome Project
National Transition Technical Assistance Center

K-12 Experience

2004 - 2010 Charlotte-Mecklenburg Schools
Midwood High School
Compliance Facilitator, 2008 - 2010
Department Chair, 2008 - 2010
Teacher, 2008 - 2010
Cochrane Middle School
Lead Teacher for Inclusive Practices, 2007 - 2008
Teacher, 2005 - 2008
Eastway Middle School
AVID Tutor, 2004 - 2005

Consulting Experience

2025 - Present Math Matters Consulting, LLC
Founder & Education Strategist

2020 - Present Understood.org
Content Expert

2019 - 2020 University of Texas at Austin
Curriculum Creator for Project **T**iered **I**ntervention for **E**vidence-based **R**esearch (T.I.E.R.)

TEACHING ADULT LEARNERS

University Courses Taught

EEX5075, Teaching Students with Exceptionalities in Inclusive Settings, University of North Florida, Summer 2025 (Canvas, Online), Fall 2025 (Canvas, Online)

EEX42881, Career Development and Transition for Learners with Exceptionalities, University of North Florida, Fall 2024

EDF3946, Field Laboratory III, University of North Florida, Fall 2024

EDF3946, Field Laboratory II, University of North Florida, Spring 2023, 2024

EEX6841, Practicum in Special Education, University of North Florida, Spring 2022, Fall 2025

EEX6849, Practicum in Special Education (Professional), University of North Florida, Spring 2026

EEX5485, Math and Science for Learners with Exceptionalities, University of North Florida, Spring 2022, 2023, 2024, 2025, 2026 (Canvas, Online)

EEX4484, Math and Science for Learners with Exceptionalities, University of North Florida, Spring 2022, 2023, 2024, 2025, 2026 (Canvas, Online)

EEX5053, Foundations of Exceptional Education and Services, University of North Florida, Fall 2021, 2022, 2023 (Canvas, Online)

EEX4272, High-Leverage Practices for Exceptional Learners III, University of North Florida, Fall 2021, 2022, 2023

SES 540, Introduction to Special Education, UNC Greensboro, Summer 2019, 2020

SES 656, Math and Science Instruction, UNC Greensboro, Spring 2019, 2020, 2021(Canvas, Online)

SES 760, Advance Seminar: Single Subject Research Design, UNC Greensboro, Spring 2019

SES 472, Teaching Exceptional Children the General Education Curriculum II (Math), UNC Greensboro, Fall 2018, 2019, 2020 (Canvas)

SED 368, Math Methods for Learners with Disabilities, Illinois State University, Urban Emphasis, Spring 2015, 2016, 2017, and 2018; Fall, 2016, 2017, (Sakai)

SED 440, Contemporary Issues & Trends in Special Education, Illinois State University, Fall 2014, Summer 2015, Fall 2015, Fall 2016 (Hybrid), Fall 2017 (Hybrid)— (Sakai)

SED 411, Survey of Special Education, Illinois State University, Summer 2016 (Online, Sakai)

SED 410, Educational Assessment and Planning for Individuals with Disabilities, Illinois State University, Spring 2016 (Sakai)

SED 206, Assessment Foundations, Illinois State University, Fall 2014 (Sakai)

SED 205, Family-Professional Collaboration, Illinois State University, Summer 2014 (Online), Spring 2015 (Online), Summer 2017 and 2018

SED 373, Family-Professional Collaboration, Illinois State University, Spring 2014 (Online, Sakai)

SED 202, Effective Collaboration and Teaching Exceptional and Diverse Learners II, Illinois State University, Fall 2013, Spring 2014 (Sakai)

SED 203, Measuring and Affecting Student Academic and Social Behavior I, Illinois State University, Fall 2013 (Sakai)

SPED 4272, Teaching Math to Learners with Special Needs, University of North Carolina at Charlotte, Hybrid, Fall 2012, Spring 2012 (Moodle)

SPED 5272, Teaching Math to Learners with Special Needs, University of North Carolina at Charlotte, Web-based distance education course (Moodle and Centra), Summer I & II 2012, Spring 2012

University Courses Co-Taught

EDUC 4291, Modifying Instruction for Learners with Diverse Needs in Middle/Secondary Schools, University of North Carolina at Charlotte, Moodle Hybrid, Spring 2012

SPED 5279, Content Area Instruction for Students with Special Needs, University of North Carolina at Charlotte, Web-based distance education course (Moodle and Wimba), Fall 2011

SPED 5100, *Introduction to Special Education*, University of North Carolina at Charlotte, Web-based distance education course (Moodle and Wimba), Summer I 2010

SPED 5272, Teaching Math to Learners with Special Needs, University of North Carolina at Charlotte, Lecture course, Summer II 2010

CURRICULUM AND COURSE DEVELOPMENT OR REVISION

Course and Curriculum Development, EEX6849, Practicum in Special Education (Professional), University of North Florida, Spring 2026

Course and Curriculum Development, EEX5075, Teaching Students with Exceptionalities in Inclusive Settings, Summer 2025 (Quality Matters Approved)

Course and Curriculum Development, EEX4281, Career Development and Transition for Learners with Exceptionalities, Fall 2024

Course and Curriculum Development, EDF 3947, Field III, Fall 2024

Curriculum Development, EEX4484, Math Instruction for Learners with Exceptionalities, University of North Florida, Spring 2023

Curriculum Development, EEX4484, Math and Science for Learners with Exceptionalities, University of North Florida, Spring 2022

Course and Curriculum Development, EEX 4272, High-Leverage Practices III, University of North Florida, Fall 2021

Curriculum Development, EEX5053, Foundations of Exceptional Education and Services, University of North Florida, Fall 2021

Curriculum Development, SES 472, Teaching Exceptional Children the General Education Curriculum II, UNC Greensboro, Fall 2020

Course and Curriculum Development, SED 426, Evidence Based Practices in Math and Science for Learners with Disabilities, Illinois State University, Fall 2017

Course and Curriculum Development, SED 427, Educational Technology for Diverse Learners, Illinois State University, Fall 2017

Curriculum and Course Redesign, SED 440, Contemporary Issues & Trends in Special Education, Illinois State University, Fall 2016

Course Redesign, SED 368: Math Methods for Students with Disabilities, Urban Emphasis, Illinois State University, 2014

Course and Curriculum Development, SED 368: Math Methods for Students with Disabilities, Illinois State University, 2014

Course Outline Revision, SPED 4272: Teaching Mathematics to Learners with Special Needs - UNC Charlotte, 2012

Course Outline Revision, SPED 5272 Teaching Mathematics to Learners with Special Needs, UNC Charlotte, 2012

Web-Based Course Creation, SPED 5272, Teaching Mathematics to Learners with Special Needs, UNC Charlotte; Web-based Course via Moodle LMS, 2012

SUPERVISION

2023-Present	Supervisor for Alica P., <i>TEACHING Exceptional Children</i> Editorial Assistant
2022-2023	Faculty Supervisor for Tamera L., Teaching Assistant
2022	Faculty Supervisor for Kaela R., Distance Learning Coach
2021	Faculty Supervisor for Tiana N.
2019 - 2021	Faculty Supervisor for Erica B., Graduate Assistant
2019	Faculty Supervisor for Hollie M., Graduate Assistant
2018	Faculty Supervisor for Karen H. and Hollie L., Graduate Assistant
2017	Faculty Supervisor for Kiley W. and Mahogany W., Undergraduate Assistants
2016	Faculty Supervisor for Anne F. and John K., Graduate Assistant
2015 - 2016	Faculty Supervisor for Alaina C. and Maddie M., Graduate Assistant
2013 - 2015	Faculty Supervisor for Daria C., Graduate Assistant

Doctoral Advisor and Chair, Dissertation Committee

University of North Florida

Ed.D. Easter Brown (Dissertation Committee)

Graduated: Spring 2024, Ed.D. in Educational Leadership

Dissertation: The perceptions of Black Women in Principalships on Navigating and Negotiating the Racial Contexts of their Equity-focused Leadership: A Q Methodology Study

UNC Greensboro

Ph.D. Suli Aman Adeoye (Dissertation Chair)

Graduated: Summer 2021, Ph.D. in Special Education

Dissertation: Deaf and Hard of Hearing College Students' Cognitive Strategies for Equal Sharing Problems

Ph.D. Rawyia Alansari (Dissertation Committee)

Graduated: Summer 2021, Ph.D. in Special Education

Dissertation: An Inquiry Into the Alignment Between the Theoretical Assumptions of Self-determination Theory and the Cultural Assumptions of Saudi Arabian Educators

Ph.D. Hanna Moore (Dissertation Chair)

Graduated: Summer 2020, Ph.D. in Special Education

Dissertation: Investigating preservice teachers' instructional decision-making for reading.

Illinois State University

Ed.D. Nancy Lopez (Dissertation Committee)

Graduation: Spring 2017, Ed.D. in Special Education

Dissertation: Effects of a Self-Advocacy Intervention on the Ability of High School Students with High Incidence Disabilities to Advocate for Academic Accommodations

PROFESSIONAL PUBLICATIONS

*Denotes student author

Peer-Reviewed Journals

Rudolph, A. M., **Freeman-Green, S.**, *Byrne, L., Savage-Davis, E., Jones, L., & Thomas-Richmond, J. (2024). Why Not Teach? Pilot Study Validity and Reliability Results for College Career Choices Survey. *The New Educator*, 1–20. <https://doi.org/10.1080/1547688X.2024.2411340>

Witzel, B., Myers, J., Root, J., **Freeman-Green, S.**, Riccomini, P., & Mims, P. (2023). Research should focus on improving mathematics proficiency for students with disabilities. *The Journal of Special Education*, 57(4). <https://doi.org/10.1177/00224669231168373>

Powell, S. R., Bouck, E. C., Sutherland, M., Clarke, B., Arsenault, T. L., & **Freeman-Green, S.** (2022). Essential components for math instruction. *TEACHING Exceptional Children*. <https://journals.sagepub.com/doi/10.1177/00400599221125892>

Campbell-Whately, G.D., **Freeman-Green, S.**, O'Brien, C., & *Sun, T. (2022). Non-Majority faculty perceptions of diversity and inclusion at a predominately white and historically Black university. *Journal of Education, Teaching and Social Studies*, 4(4), www.scholink.org/ojs/index.php/jetss. doi: <https://doi.org/10.22158/jetss.v4n4p17>

- Wang, P., Jackson, D., **Freeman-Green, S.**, Kamuru, J., & Driver, M. (2022). Integrating Culturally Sustaining Pedagogy and Evidence-Based Practices to Support Students with Learning Disabilities in a Social Justice Mathematics Lesson. *TEACHING Exceptional Children*. <https://doi.org/10.1177/00400599221079640>
- Campbell-Wheatley, G., O'Brien, C., *Reddig, K., *Sun, T., & **Freeman-Green, S.** (2021). Non-majority student perceptions of diversity and inclusion at a PWI and an HBCU. *Journal for Multicultural Education*, 15(3), p. 253-269. doi:10.1108/JME-03-2021-0028.
- Freeman-Green, S.**, Driver, M., Wang, P., Kamuru, J., Jackson, D. (2021). Culturally Sustaining Practices in Content Area Instruction for CLD Students with Learning Disabilities. *Learning Disabilities Research and Practice*, 36(1), 12-25. <https://doi.org/10.1111/ldrp.12240>
- Jozwik, S. L., **Freeman-Green, S.**, Kaczorowski, T., & Douglas, K. H. (2020). Effects of peer-assisted multimedia vocabulary instruction for high school English language learners. *Reading & Writing Quarterly: Overcoming Learning Difficulties*. <https://doi.org/10.1080/10573569.2020.1723153>
- *Lopez, N.J., Uphold, N.M., Douglas, K.H., & **Freeman-Green, S.** (2019). Teaching High School Students with Disabilities to Advocate for Academic Accommodations. *The Journal of Special Education*. <https://doi.org/10.1177/0022466919892955>
- Freeman-Green, S.**, *Person, J., & O'Brien, C. (2018). Mathematics instruction for secondary students with learning disabilities in the era of tiered instruction. *Insights into Learning Disabilities*, 15, 177-196.
- Freeman-Green, S.**, Test, D.W., Holzberg, D. (2018). Participation of students with disabilities in college ready programs. *International Journal of Special Education*, 33, 715-731.
- Freeman-Green, S.** & Kaczorowski, T. (2018). Improving instructional practices of Special Education teachers through virtual simulation and video coding: A demonstration. *GAUISUS*, 6. Retrieved from: <https://gauisus.weebly.com/freeman-green-volume6.html>
- Cuenca-Carlino, Y., **Freeman-Green, S.**, & *Stephenson, G., Hauth, C. (2016). Self-Regulated Strategy Development Instruction to Solve Multi-Step Equations for Middle School Students with learning Disabilities or Identified At-Risk. *Journal of Special Education*, 50, 75-85.
- Freeman-Green, S.**, O'Brien, C., Wood, C. L., & *Hitt, S-B. (2015). Effects of the SOLVE Strategy on the mathematical problem solving skills of secondary students with learning disabilities. *Learning Disabilities Research & Practice*, 30, 76-90.
- Schnorr, C. L., **Freeman, S. M.**, & Test, D. W. (2015). Response Cards as a strategy for increasing opportunities to respond: An examination of the evidence. *Remedial & Special Education*. doi: 10.1177/0741932515575614

Konrad, M., Schnorr, C., **Freeman, S.**, Flynn, S. D., Cease-Cook, J., Diegelmann, K. M., ...Keesey, S. (2012). In other sources. *Career Development and Transition for Exceptional Individuals*, 35, 190-194. doi: 10.1177/2165143412461373

Konrad, M., **Freeman, S. M.**, Bartholomew, A., Kelley, K. R., Cease-Cook, J., Flynn, S. D.,...Rowe, D. A. (2011). In other sources. *Career Development for Exceptional Individuals*,34, 187-196. doi: 10.1177/0885728811423541

Peer-Reviewed Book Chapters

Freeman-Green, S., O'Brien, C., Kolano, L., LaChance, J., & Perez, T. (2019). Providing special education supports in urban schools: High-needs communities and culturally, linguistically diverse students. In C. O'Brien, J. Beattie, & D. Sacco (Eds.) *Teaching students with special needs: A guide for future educators (3rd Edition, pp.84 - 113)*. Dubuque, Iowa: Kendall Hunt Publishing Company.

Jones Bock, S., Borders, C. M., Probst, K, & **Freeman-Green, S.** (2019). Special education for young learners with autism spectrum disorder. In, F. E. Obiakor & J. P. Bakken (Eds.), *Special Education for Young Learners with Disabilities Advances in Special Education*, 34, (pp. 103-118). United Kingdom: Emerald Publishing Limited.

Freeman, S. M., O'Brien, C., Kolano, L., & Perez, T. (2011). Providing special education supports in urban schools: High-needs communities and culturally, linguistically diverse students. In C. O'Brien & J. Beattie (Eds.), *Teaching students with special needs: A guide for future educators* (pp. 83-107). Dubuque, IA: Kendall Hunt.

O'Brien, C., **Freeman, S. M.**, Jordan, L., Beattie, J., & Hartshorne, R. (2013). Investigation of blended versus fully web-based instruction for pre-teacher candidates in a large section special education survey course. In R. Hartshorne, T. Heafner, and T. Petty (Eds.). *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* (pp.281-297). Hershey, PA: IGI Global.

Parts of Books and Manuals

Freeman-Green, S. (2026). SOLVE 2.0: Facilitator's Guide. Innovative Ink Publishing, a division of Kendall Hunt Publishing.

Freeman-Green, S. (2026). SOLVE 2.0: Teacher's Manual. Innovative Ink Publishing, a division of Kendall Hunt Publishing.

Freeman, S. M. (2011). Topical Insert: Why Do Students with Learning Disabilities Struggle with Mathematics? In C. O'Brien & J. Beattie (Eds.), *Teaching students with special needs: A guide for future educators* (pp.138-139). Dubuque, IA: Kendall Hunt.

Peer-Reviewed Conference Proceedings

Jozwik, S., Kaczorowski, T., & **Freeman-Green, S.** (2019). *Multimodal Vocabulary Instruction for High School English Learners with or at-risk for Learning Disabilities*. Paper presented at

the 2019 AERA Annual Meeting. Toronto, Canada. Retrieved from, AREA Online Paper Repository. doi: 10.302/1435741

Hardin, S., **Freeman-Green, S.** (2015). Preparing Pre-Service Teachers to Infuse Culturally Responsive Teaching Strategies in STEM Instruction. Paper presented at the *3rd Annual National TeachLivE™ Conference Proceedings*.

Hardin, S. E., **Freeman-Green, S.**, & Hayes, A. (2015) The Effectiveness of TLE TeachLivE™ in Preparing Current and Future Educators. Paper presented at the *IEEE Virtual Reality Conference*.

Contributions to Web Publications

Equal Opportunity Schools, Understood, **Freeman-Green, S.** (2024). Best practices toolkit: Supporting students who learn and think differently.
<https://www.understood.org/en/articles/toolkit-best-practices-for-supporting-kids>

Freeman-Green, S. M. (2012). Culturally and linguistically diverse youth and transition planning: Cultural diversity and secondary transition annotated bibliography. *National Secondary Transition Technical Assistance Center website*.
<https://files.eric.ed.gov/fulltext/ED605900.pdf>

National and State Reports

Test, D. W., Flowers, C., & **Freeman, S. M.** (2012). *2011 Post-School Outcome Data: Results of Follow-up Survey for 2010-2011 Leavers*. Submitted to North Carolina Department of Education. Raleigh, NC.

Test, D. W., & **Freeman, S. M.** (2012). *Indicator 13: Secondary Transition. In Part B State Performance Plan/Annual Performance Report 2012 Indicator Analysis*. Washington, DC: U.S. Office of Special Education Programs, NSTTAC.

Test, D. W., Flowers, C., & **Freeman, S. M.** (2011). North Carolina Data Summary for Part B Indicator-14 NC State Performance Plan 2011 Post-School Outcome Data: Results of Follow-Up Survey for 2009-2010 Leavers. Submitted to North Carolina Department of Education. Raleigh, NC.

Test, D. W., & **Freeman, S. M.** (2011). Indicator 13: Secondary Transition. In Part B State Performance Plan/Annual Performance Report 2011 Indicator Analysis. Washington, DC: U.S. Office of Special Education Programs, NSTTAC.

Non-Peer-Reviewed Editorial Publications

Freeman-Green, S., Williamson, P., & Cornelius, K. E. (2026). Editors' Introduction. *TEACHING Exceptional Children*, 58(4), 202. <https://doi.org/10.1177/00400599261426403>

Cornelius, K. E., **Freeman-Green, S.**, & Williamson, P. (2025). Editors' Introduction. *TEACHING Exceptional Children*, 58(1), 4. <https://doi.org/10.1177/00400599251369962>

- Freeman-Green, S.,** Williamson, P., & Cornelius, K. E. (2025). Editor's Introduction. *TEACHING Exceptional Children*, 57(5), 324-325. <https://doi.org/10.1177/00400599251327281>
- Freeman-Green, S.,** Williamson, P., & Cornelius, K. (2025). Advancing Collaboration in Inclusive Education. *TEACHING Exceptional Children*, 57(4), 252-253. <https://doi.org/10.1177/00400599241312556>
- Cornelius, K. E., Williamson, P., & **Freeman-Green, S.** (2024). Editor's Introduction. *TEACHING Exceptional Children*, 56(6), 428-429. <https://doi.org/10.1177/00400599241266884>
- Cornelius, K. E., Williamson, P., & **Freeman-Green, S.** (2024). Editor's Introduction. *TEACHING Exceptional Children*, 57(1), 4-5. <https://doi.org/10.1177/00400599241280381>
- Williamson, P., Cornelius, K., & **Freeman-Green, S.** (2024). Literacy Learning: A Life Skill. *TEACHING Exceptional Children*, 56(5), 300-301. <https://doi.org/10.1177/00400599241253333>
- Williamson, P., Cornelius, K. E., & **Freeman-Green, S.** (2024). Linking Transition to Post-school Outcomes. *TEACHING Exceptional Children*, 56(4), 200-201. <https://doi.org/10.1177/00400599241253332>
- Freeman-Green, S.,** Williamson, P., & Cornelius, K. E. (2023). Promoting inclusive practices in education: Bridging gaps and fostering independence. *TEACHING Exceptional Children*, 56(2), 68-69. <https://doi.org/10.1177/00400599231223785>
- Cornelius, K.E., **Freeman-Green, S.,** & Williamson, P. (2023). Accessibility and capacity of the journal. *TEACHING Exceptional Children*, 56(1), 4-5.
- (Winter, 2022). In **S. Freeman-Green** & Allen, A. (Eds.), *NewTimes for DLD*. Washington, DC: Division for Learning Disabilities.
- (February, 2021). In **S. Freeman-Green** & D. G. Holzberg (Eds.), *NewTimes for DLD* (1st ed., vol. 39). Washington, DC: Division for Learning Disabilities.
- (September, 2020). In **S. Freeman-Green** & D. G. Holzberg (Eds.), *NewTimes for DLD* (2nd ed., vol. 38). Washington, DC: Division for Learning Disabilities.
- (January, 2020). In **S. Freeman-Green** & D. G. Holzberg (Eds.), *NewTimes for DLD* (1st ed., vol. 38). Washington, DC: Division for Learning Disabilities.
- (September, 2019). In **S. Freeman-Green** & D. G. Holzberg (Eds.), *NewTimes for DLD* (2nd ed., vol. 37). Washington, DC: Division for Learning Disabilities.
- (March, 2019). In S. J. Watt & **Freeman-Green, S.** (Eds.), *NewTimes for DLD* (1st ed., vol. 37). Washington, DC: Division for Learning Disabilities.
- (January, 2018). In S. J. Watt & **Freeman-Green, S.** (Eds.), *NewTimes for DLD* (1st ed., vol. 36). Washington, DC: Division for Learning Disabilities.

(January, 2018). In S. J. Watt & **Freeman-Green, S.** (Eds.), *NewTimes for DLD* (1st ed., vol. 36). Washington, DC: Division for Learning Disabilities.

PROFESSIONAL PRESENTATIONS

Peer-Reviewed National / International Conferences

Freeman-Green, S. (2026). SOLVE 2.0: A Research-Based Math Intervention for Students with Learning Disabilities. Presented at the Council for Exceptional Children Conference. Salt Lake City, Utah.

Byrne, L., **Freeman-Green, S.**, Jones, L., Potter, K., Richmond, J., Rudolph, A., Savage-Davis, E., Sehlaoui, A. S., Treadway, E., & Yao, Y. (2023). *Inquiry Initiative: Addressing Systemic Inequities*. Presented at the Association of Teacher Educators. Jacksonville, FL.

Freeman-Green, S., Scanlon, D., Therrien, W., & Wang, P. (2022). *DLD Publications: Commitment to Diversity and How to Participate*. Presented at the Council for Exceptional Children Conference. Orlando, FL.

Wang, P., Brown, J. E., Driver, M., **Freeman-Green, S.**, Jackson, D., & Kamuru J., (2021, March) **Mainstage: Successes & Barriers to Supporting Students with Disabilities from Diverse Backgrounds During Covid-19 Pandemic**. Paper presented at the 2021 Council for Exceptional Children Convention & Expo L.I.V.E.

Freeman-Green, S. (2020, June). *Culturally and Linguistically Responsive Mathematics Pedagogy for Special Education Teachers*. Division of International Special Education & Services Conference. Dubai, United Arab Emirates (Conference canceled—rescheduled 2022).

Freeman-Green, S. (2020, April). *Preparing Special Education Teachers to Work in Urban Settings*. 2020 AERA Annual Meeting. San Francisco, California (Conference canceled).

Freeman-Green, S., Driver, M., Wang, P., Jackson, D., & Brown, J.E. (2020, February). *Teaching CLD Students with LD*. Council for Exceptional Children Conference. Portland, OR.

Freeman-Green, S. (2019, June). *Examining Culturally Responsive Teaching Practices in Special Education Math Methods Courses*. Division of International Special Education & Services Conference. Montego Bay, Jamaica.

Jozwik, S., Kaczorowski, T., & **Freeman-Green, S.** (2019, April). *Multimodal Vocabulary Instruction for High School English Learners with or at-risk for Learning Disabilities*. 2019 AERA Annual Meeting. Toronto, Canada.

Freeman-Green, S.,* Pflieger, J., & *Schraeder, L. (2018, November). Designing Culturally Responsive Mathematics Pedagogy to Shape Pre-Service Teacher's Perceptions on Teaching in Urban Settings. International Conference on Urban Education. Nassau, Bahamas.

- Toms, O., & **Freeman-Green, S.** (2018, November). Strategies for Supporting Urban Youth Who are in Foster Care. International Conference on Urban Education. Nassau, Bahamas.
- Zablocki, M. & **Freeman-Green, S.** (2017, November) Partnering with an alternative school to promote positive student outcomes. Teacher Education Division National Conference. Savannah, GA.
- Toms, O.M., **Freeman-Green, S.**, & Gwalla-Ogisi, N. (2017, October). *Transition Planning for Students with Disabilities Aging Out of Foster Care*. Division on Career Development and Transition International Conference. Milwaukee, WI.
- Hardin, S. E., Burton, R., & **Freeman-Green, S.** (2016, November). Creating a culturally responsive campus community at a predominantly white institution. Presented at International Conference on Urban Education, Rio Mar, PR.
- Cuenca-Carlino, Y., **Freeman-Green, S.**, & Stephenson, G., Hauth, C. (2016, April). *Support Algebraic Thinking: Self-Regulated Strategy Development in Middle School Mathematics*. Council for Exceptional Children. St. Louis, MI.
- Freeman-Green, S.**, & Hardin, S. (2016, April). *Culturally Responsive Lesson Planning in Mathematics for Students with Disabilities*. Council for Exceptional Children. St. Louis, MI.
- Freeman-Green, S.** (2016, April). *Effects of the SOLVE Strategy on the Mathematical Problem Solving Skills of Secondary Students At Risk for Mathematical Failure*. Council for Exceptional Children. St. Louis, MI.
- Hardin, S., **Freeman-Green, S.**, McKinney, T. (2016, January). *Preparing pre-service teachers to teach mathematics to non-verbal students with Autism in a diverse inclusive setting*. Council for Exceptional Children Division on Autism & Developmental Disabilities. Honolulu, HI.
- Mustian, A., Chung, Y-C., Cuenca-Carlino, Y., **Freeman-Green, S.**, & Shelden, D. (2016, April). *Effects of the SOLVE Strategy on the Mathematical Problem Solving Skills of Secondary Students At Risk for Mathematical Failure*. Council for Exceptional Children. St. Louis, MI.
- Freeman-Green, S.** (2015, October). *SOLVE! A Mathematical Problem Solving Strategy*. Presented at the meeting of the Council for Learning Disabilities. Las Vegas, NV.
- Hardin, S., **Freeman-Green, S.** (2015, June). *Preparing Pre-Service Teachers to Infuse Culturally Responsive Teaching Strategies in STEM Instruction*. 3rd Annual National Teach Live Conference. Orlando, FL.
- Hardin, S. E., **Freeman-Green, S.**, & Hayes, A. (2015, March). *The Effectiveness of TLE TeachLivETM in Preparing Current and Future Educators*. Presented at the meeting of the IEEE Virtual Reality, Arles, Camargue, Provence, France.
- Bethune, L. K., Fowler, C., **Freeman-Green, S.**, & Test, D. W. (2014, April). *Evidence-Based Practices to Teach Academic Skills for Secondary Students with Disabilities*. Presented at the meeting of the Council for Exceptional Children, Philadelphia, PA.

Freeman-Green, S., Test, D. W., Cease-Cook, J. (2014, April). College ready programs and students with disabilities. Presented at the meeting of the Council for Exceptional Children, Philadelphia, PA.

Freeman-Green, S., O'Brien, C., Wood, C. L., & Hitt, S-B. (2014, April). *Effects of the SOLVE Strategy on the mathematical problem solving skills of secondary students with learning disabilities*. Presented at the meeting of the Council for Exceptional Children, Philadelphia, PA.

Freeman-Green, S. (2014, November). *SOLVE! A Mathematical Problem Solving Strategy*. Presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.

Zablocki, M., Cuenca-Carlino, Y., **Freeman-Green, S.**, Mustian, A., & Shelden, D. (2014, November). *Rethink and Redesign: Conceptualizing Urban Education Coursework for Pre-service Teachers*. Presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.

Fowler, C., Bethune, L., Bartholomew, A., **Freeman-Green, S.**, Test, D. (November, 2013). *Academic Instruction At the Secondary Level: What Are the Evidence-Based Practices?* Presented at the meeting of the Division on Career Development and Transition, Williamsburg, VA.

Freeman, S. M., & O'Brien, C. (2011, April). *Mathematic Word Problems: Using Digital Materials to Increase Student Performance on Assessments*. Presented at the meeting of the Council for Exceptional Children, National Harbor, MD.

O'Brien, C., **Freeman, S. M.**, Jordan, L., & Miller, M. (2011, April). *Effects of Training in the Inference Strategy on End-of-Grade Reading Performance*. Presented at the meeting of the Council for Exceptional Children, National Harbor, MD.

O'Brien, C. & **Washington, S.** (2010, April). *Students with learning disabilities reading traditional and digital texts: Comparison of reading comprehension*. Presented at the meeting of the Council for Exceptional Children, Nashville, TN.

Test, D. W., Bartholomew, A., Cease-Cook, J., **Freeman, S.**, Scroggins, L., & Toms, O. (2011, May). *Current Issues in Secondary Transition*. Presented at the Secondary Transition State Planning Institute, Charlotte, NC.

Non-Peer-Reviewed National/International Conferences

Lindo, E., Martinez-Alvarez, P., **Freeman-Green, S.**, Williamson, P., Cornelius, K. (March, 2026). *Publishing Journal Articles, Books, and Other Materials with CEC*. Presented at the Council for Exceptional Children Conference. Salt Lake City, Utah.

Freeman-Green, S. (February, 2026). *SOLVE 2.0: A mathematical problem-solving strategy*. Presented at the Pennsylvania Department of Education's Bureau of Special Education Conference. Hershey, PA.

Freeman-Green, S. (February, 2026). *Turning teacher evaluations into growth with video-based coaching*. Presented at the Pennsylvania Department of Education's Bureau of Special Education Conference. Hershey, PA.

Freeman-Green, S. (October, 2025). *Keynote: Closing the Gap: A strategic blueprint for neuroequity*. Keynote delivered at the 2nd Annual NERC Symposium. New York, NY.

Lindo, E., Martinez-Alvarez, P., **Freeman-Green, S.**, Williamson, P., Cornelius, K. (March, 2025). *Publishing Journal Articles, Books, and Other Materials with CEC*. Presented at the Council for Exceptional Children Conference. Baltimore, MA.

Peer-Reviewed State Conferences

Freeman-Green, S., Richmond, J., & Savage-Davis, E. (2022). *ATE Inquiry Initiative Crew: Including BIPOC Students With Disabilities in STEAM*. Presented at the Florida Association of Teacher Educators. Orlando, FL.

McMillan, M. & **Freeman-Green, S.** (2022). Supporting teacher candidates who need accommodations: What teacher preparation programs need to know. Presented at the Florida Association of Teacher Educators. Orlando, FL.

Freeman-Green, S. (2020, February). *Using Graduated Sequence of Instruction to Teach Mathematics*. The North Carolina Council for Exceptional Children Conference. Greensboro, NC.

Freeman-Green, S. (2019, January). *Teaching Students to Attack Word Problems*. Presented at the North Carolina Council for Exceptional Children conference. Wilmington, NC.

Freeman-Green, S., & Percell, J. (2017, November). *Standards Based Grading of Students with Learning Disabilities*. Presented at Illinois Council for Exceptional Children. Naperville, IL.

Crowley, P. E., **Freeman-Green, S.**, Jozwik, S., & Zablocki, M. (2015, November). *Behavior Strand—ILCCBD—Making the Academic Behavior Connection*. Presented at the meeting of the Illinois Council for Exceptional Children. Naperville, IL.

Freeman-Green, S. (2015, November). *SOLVE: A Mathematical Problem Solving Strategy*. Presented at the meeting of the Illinois Council for Exceptional Children. Naperville, IL.

Freeman-Green, S. & Hardin, S. (2015, October). *Culturally Responsive Lesson Planning in Mathematics for Students with Disabilities*. Presented at the conference Staying the Course: Resiliency in Urban Schools. Chicago, IL.

Freeman-Green, S., & Jozwik, S. (2014, November). *Using the Solve Strategy to Increase Mathematical Problem Solving Skills*. Presented at the meeting of the Illinois Council for Exceptional Children. Naperville, IL.

Freeman-Green, S., Mustian, A., & Zablocki, M. (2015). Rethink and Redesign: Preparing Effective Urban Special Educators for Resilience at the Preservice Level. Presented at the conference Staying the Course: Resiliency in Urban Schools. Chicago, IL.

Freeman, S. M. (2013, February). *Unlocking the Mysteries of the NSTTAC Website: An Interactive Session for Educators*. Presented at the 26th North Carolina Council for Exceptional Children, Pinehurst, NC.

Freeman, S. M. (2012, February). *2011 Post-School Outcome Data: Results of Follow-up Survey for 2010-2011 Leavers*. Presented at the North Carolina Association for Research in Education, Winston-Salem, NC.

Schnorr, C. I., & **Freeman, S. M.** (2012, February). *Response Cards as an Evidence-Based Practice for Increasing Opportunities to Respond*. Presented at the meeting of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.

Scroggins, L. C. & **Freeman, S. M.** (2011, November). *Unlocking the Mysteries of the NSTTAC Website: An Interactive Session for Educators*. Presented at the 61st Conference on Exceptional Children, Greensboro, NC.

Freeman, S. M., Test, D. W., & Flowers, C. (2011, February). *North Carolina Data Summary for Indicator 14*. Presented at the North Carolina Association for Research in Education, Charlotte, NC.

Local / Guest Lectures / Workshops

Cornelius, K., & **Freeman-Green, S.** (2025). Kaleidoscope Round Table Discussion. Teacher Education Division for the Council for Exceptional Children. Baltimore, MA

Freeman-Green, S. (2025). STEAM Learning that Reflects and Engages All Learners. 2025 STEP into Learning Symposium. Jacksonville, FL

Cornelius, K., **Freeman-Green, S.,** & Williamson, P. (2024). Kaleidoscope Round Table Discussion. Teacher Education Division for the Council for Exceptional Children. San Antonio, TX

Freeman-Green, S. (Summer 2023). Assistive Technology. EESS Summer Academies for Duval County Public Schools. Jacksonville, FL

McMillan, M., Hoppey, D., & **Freeman-Green, S.** (Spring 2023). Teaching Students With Exceptionalities Internship Workshop. University of North Florida. Jacksonville, FL.

McMillan, M., Hoppey, D., & **Freeman-Green, S.** (Fall, 2023). Teaching Students With Exceptionalities Internship Workshop. University of North Florida. Jacksonville, FL.

McMillan, M., Hoppey, D., & **Freeman-Green, S.** (Spring, 2022). Teaching Students With Exceptionalities Internship Workshop. University of North Florida. Jacksonville, FL.

- Freeman-Green, S.** (September, 2021). Guest speaker for undergraduate class, EDG 4340: Teaching All Learners in a Differentiated P-6 Classroom. University of North Florida, Jacksonville, FL.
- Freeman-Green, S.** (March, 2021). Guest speaker for graduate class “*Developmental Psychology in Practice*.” Department of Psychology, University of North Carolina Greensboro, Greensboro, NC.
- Freeman-Green, S.** (June, 2018). *Using the SOLVE Strategy to Increase Word-Problem Solving Skills*. Presented at the New Teacher Conference at Illinois State University. Normal, IL.
- Freeman-Green, S.** (February, 2018). *Students with Disabilities in General Education Math Classes*. Presented to MAT 324 Seminar at Illinois State University. Normal, IL.
- Freeman-Green, S.** (2016, February). *Including Students with Disabilities in General Education Classes*. Presented to MAT 324 Seminar at Illinois State University. Normal, IL.
- Freeman-Green, S., & Zablocki, M.** (2016, February). *Why Differentiate Instruction for Students with Disabilities*. Presented at Hammit Jr/Sr High School. Normal, IL.
- Freeman-Green, S.** (2015, June). *Teaching Math in the 21st Century*. Presented at the New Teacher Conference at Illinois State University. Normal, IL.
- Freeman-Green, S., & Hardin, S.** (2015, October). *Culturally Responsive Lesson Planning in Mathematics for Students with Disabilities*. Presented at the conference Staying the Course: Resiliency in Urban Schools. Chicago, IL.
- Freeman-Green, S., Mustian, A., & Zablocki, M.** (2015, October). *Rethink and Redesign: Preparing Effective Urban Special Educators for Resilience at the Preservice Level*. Presented at the conference Staying the Course: Resiliency in Urban Schools. Chicago, IL.
- Freeman-Green, S.** (2014, Spring). *Effective Math Strategies for Secondary Students with Disabilities*. Presented to SED 422 Seminar at Illinois State University. Normal, IL
- Freeman-Green, S.** (2014, Spring). *SOLVE! A Mathematical Problem Solving Strategy*. MAT 324, Illinois State University. Normal, IL
- Freeman, S. M.** (2010, Fall). *Modifying Instruction for Inclusive Education in Secondary Mathematics*. University of North Carolina at Charlotte. Charlotte, NC.
- Freeman, S. M.** (2011, Spring). *Inclusive Education in Secondary Mathematics*. University of North Carolina at Charlotte. Charlotte, NC.
- Freeman, S. M.** (2012, August). *Strategies for Teaching Secondary Mathematics to Students Experiencing Academic Difficulty*. Presented at Central Cabarrus High School. Concord, NC.

Freeman, S. M. (2012, February). *Strategy Instruction in Secondary Mathematics*. Presented at the University of North Carolina at Charlotte. Charlotte, NC.

Freeman, S. M. (2009, April). *Research-based instructional strategies*. Presented at Midwood High School. Charlotte, NC

GRANTS AND CONTRACTS

*Denotes Student Author

2024, *Castro, G., & **Freeman-Green, S.** University of North Florida. Undergraduate Research Scholarship and Creative Activities Training Grant. Funded \$2,000

2023, Wallis, R., **Freeman-Green, S.**, Williamson, P., Hoppey, D. & McMillan. US Department of Education. Education Innovation and Research (EIR; 84.411C). Funded \$4,000,000.

2022, Baker, W., **Freeman-Green, S.**, Hall, K., & Lynch, M. ATE Inquiry Initiative: A Collaborative Exploration of Opportunity Gaps in Education. Submitted to the University of North Florida. Proposed amount \$1,500 (funded for 3-years)

2022, **Freeman-Green, S.** *Exceptional Student Education (ESE) STEAM Lab*. Submitted to the University of North Florida Shared RSCA Instrumentation. Proposed amount \$180,000 (not funded).

2020, **Freeman-Green, S.** *The Intersectionality Between Rural and Urban Special Education (iBRUSE)*. Submitted to the Institutional Resilience Expanded Postsecondary Opportunity. Proposed amount \$967,477 (not funded).

2019, Rock, M. **Freeman-Green, S.** & Rakap, S. *Project Convergence*. Submitted to DOED OSERS Office of Special Education Programs (OSEP). Proposed amount \$1,203,561.28 (not funded).

2018, **Freeman-Green, S.** *Preparing Special Education Teachers to Teach Mathematics to CLD Students*. Submitted to the University of North Carolina Greensboro. Proposed amount \$5,000 (not funded).

2016, **Freeman-Green, S.** *Community, Learning, Engagement Grant*. Submitted to Illinois State University CTLT. Proposed amount \$500 (funded \$125).

2016, **Freeman-Green, S.** *Community, Learning, Engagement Grant*. Submitted to Illinois State University CTLT. Proposed amount \$500 (funded \$275).

2015, **Freeman-Green, S.** *Culturally Responsive Lesson Planning for Students with Disabilities. TEACHER + PLUS Urban Teacher Preparation Research Grant*. Submitted to Illinois State University's Chicago Teacher Education Pipeline. Proposed amount \$5,500. (funded).

2015, **Freeman-Green, S.** *Community, Learning, Engagement Grant*. Submitted to Illinois State University CTLT. Proposed amount \$500 (funded \$125).

2015, **Freeman-Green, S.** *Pre-service teachers Perceptions of Teaching Within the TLE*

TeachLivETM lab. Submitted to the College of Education University Research Grant Program at Illinois State University. Proposed amount \$1,000 (funded).

2015, Hardin, S., & **Freeman-Green, S.** *Project YouTEACH.* Submitted to Illinois State University CTLT. Proposed amount \$2,500 (funded).

2014, **Freeman-Green, S.**, & Cuenca-Carlino, J. *Examining Special Education Pre-Service Teacher's Perceptions of Preparedness to Teach in Content Area Classes.* Submitted to the Scholarship of Teaching and Learning (SoTL) at Illinois State University. Proposed amount \$5,000 (not funded).

2014, **Freeman-Green, S.** *Preparing Urban Teachers: 2014 Teacher + Plus Redevelopment Grant SED 368: Math Methods for Learners with Disabilities.* Submitted to Illinois State University's Chicago Teacher Education Pipeline. Proposed amount \$4,000 (funded).

2014, **Freeman-Green, S.** *Using SOLVE to Increase Mathematical Problem Solving Skills of High School Students with Disabilities.* Submitted to the College of Education University Research Grant Program at Illinois State University. Proposed amount \$5,000 (funded).

2012, **Freeman, S. M.** *Effects of the SOLVE Strategy on the Mathematical Problem Solving Skills of Secondary Students with Learning Disabilities.* Submitted to the University of North Carolina at Charlotte Special Education and Child Development Department (SPCD). Proposed amount \$500 (funded).

2007, Grant writing team member with Dr. Terry Brown, *Charlotte-Mecklenburg Schools IMPACT Model Proposal.* Submitted to IMPACT Grant Division of Instructional Technologies North Carolina Department of Public Instruction, January 2007. Proposed amount \$359,576 (not funded).

AWARDS AND HONORS

University of North Florida Scholars Transforming Academic Research Symposium (STARS) Research, Scholarship, and Creative Activity winner (2025)

Association of Teacher Educators (ATE)
Dr. W. Robert Houston Leadership Academy (2023-2024)

Council for Exceptional Children (CEC)
Leadership CEC Program (2023-2024)

University of North Carolina at Greensboro Department of Specialized Education Services Faculty Excellence in Research & Creative Activity nominee (2021).

Illinois State University College of Education Community, Advocacy, and Diversity Award.
Normal, Illinois (August, 2015).

Council for Exceptional Children Division of Learning Disabilities Outstanding Doctoral Research Award. Philadelphia, Pennsylvania (April, 2014).

Association for Behavior Analysis Graduate Student Research Poster Award, North Carolina
(February, 2012).

SERVICE

Institution

University of North Florida

Department of Teaching, Learning, and Curriculum

Curriculum and Standards Committee, Member

Department of Exceptional, Deaf, and Interpreter Education

EDIE Leadership Team, Member

College of Education and Human

Curriculum and Standards Committee, Member

Marketing and Recruitment Committee, Member

Teacher Education Council, Member

University

Learning Spaces Advisory Committee, Member

UNF Student NAACP, Faculty Co-Advisor

University of North Carolina Greensboro

Department of Specialized Education Services

Survey response—Focus group organizer (2018-2019)

Moving the Matrix—Curriculum Revision Committee (2018-2019)

School of Education

MAT 115—Taskforce Member (2018-2019)

Praxis Core—Taskforce Member (2018-2019)

Mentoring, Advising, Supervision—Committee Member (2018-2019)

University

Faculty Senator for SOE (2020-2021)

Faculty Budget Committee—Member (2019-2021)

Illinois State University

Department of Special Education

Faculty Advisor

Student Council for Exceptional Children (2014-2018)

Lyndi Schiff, Independent Study

Dissertations and Thesis

Latasha Schraeder, Doctoral Advisor

Marta Yang, Comp Committee Member

Clay Theisinger, Thesis Committee Member

Nancy Lopez, Dissertation Committee Member

Melissa Kauffmann, Thesis Committee Chair

Faculty Searches

High Incidence Position Department Search Committee Member

Transition Position Department Search Committee Member
Department Committees

Master's Program Revision Committee (2016)
SEAT Center Committee Chair (2014-2018)
Department Curriculum Committee Member
M.S. Recruitment Event (April 26, 2014--Chicago)

College of Education

College Curriculum Committee (Chair)
College Council Committee (Member)
Teaching and Learning Committee (Member)
English Scholars Program (Faculty Advisor)

University

Resident Faculty Advisor in Watterson Tower
Multi-Disciplinary Committee
Commencement Ceremony (Spring 2014, 2016, 2017)
Commencement Ceremony (Winter 2014)
Urban Teacher Preparation (UTP) Steering Committee Member

Profession

Council for Exceptional Children (2012-Present)

Division for International Special Education Services (DISES)
Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
Treasurer (2020-2021)
Interim Treasurer (2019)
Finance Committee, Member (2023-present)
Division of Learning Disabilities (DLD)
Editor for New Times for DLD (2018-2021)
Culturally and Linguistically Diversity Committee, Chair (2022-present)
Culturally and Linguistically Diversity Committee, Member (2012-present)
Co-editor for New Times for DLD (2016-2018)
Publications and Communication Committee, Member (2012-2021)
Black Caucus
Member, Convention and Expo Planning Committee. Nashville, TN, (2010)
Teacher Education Division
Member
Local Arrangements Team, Annual Conference, Charlotte, NC, 2009
North Carolina Council for Exceptional Children
Illinois Council for Exceptional Children
Florida Council for Exceptional Children

Association of Teacher Educators (2022-Present)

Florida Association of Teacher Educators
At-Large Director for Colleges & Universities

National Technical Assistance Center on Transition: The Collaborative (NTACT:C; 2025) Capacity Building Institute, Charlotte, NC.
Facilitator for the U.S. Virgin Islands

Peer Reviewer

Editorial Board Member, *Research in Special Education*, 2024-Present)

Editorial Board Member, *Learning Disabilities Research & Practice*, 2022-Present

Peer Reviewer, Council for Exceptional Children L.I.V.E., 2021

Scientific Peer Review Panel, IES Special Education – *Curriculum, Instruction, and Learning, Competition*, 2021

Guest Reviewer, *Learning Disabilities Research & Practice*, 2021

Guest Reviewer, *Learning Disabilities: A Contemporary Journal*, 2019

Guest Reviewer, *The Journal of Learning Disabilities*, 2019

Guest Reviewer, *The Journal of Special Education*, 2011-2018

Guest Reviewer, *Journal for Research in Mathematics Education*, 2015-Present

Guest Reviewer, *Education and Treatment of Children Journal*, 2017

Guest Review, United States Department of Education – *Teacher and School Leader Incentive Program (TSL), Competition*, 2017

Community

Florida Dyslexia Learning Center

Board Member (2025)

The DePaul School of Northeast Florida

Board Member (2025)

Duval County Public Schools

Varying Exceptionality Academy Planning (2023)

Illinois Regional Office of Education #17

Regional Board of School Trustee (2017-2018)

McLean County Schools (2017-2018)

Standards-based Grading for students with IEPs

Hammitt Junior-Senior High School (2016-2017)

Year-long monthly professional development